Clackamas Community College

Online Course/Outline Submission System

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Section #1 General Course Information

Department: Nursing

Submitter

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Course Prefix and Number: NRS - 222C

 # Credits: 6

Contact hours

Lecture (# of hours):
Lec/lab (# of hours):
Lab (# of hours):   180
Total course hours: 180

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Nursing in Acute Care II & End of Life Clinical

Course Description:

This course builds on NRS-112, and focuses on more complex and/or unstable patient care conditions, some of which may result in death. These patient care conditions require strong noticing and rapid decision making skills. Evidence base is used to support appropriate focused assessments, and effective, efficient nursing interventions. Life span and developmental factors, cultural variables, and legal aspects of care frame the ethical decision-making employed in patient choices for treatment or palliative care within the acute care setting. Case scenarios incorporate prioritizing care needs, delegation and supervision, and family and patient teaching for either discharge planning or end-of-life care. Exemplars include acute conditions affecting multiple body systems. Includes classroom and clinical learning experiences.

Type of Course: Career Technical Preparatory

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s):Nursing AAS

Are there prerequisites to this course?

Yes

Pre-reqs:NRS-112, NRS-231, NRS-233

Have you consulted with the appropriate chair if the pre-req is in another program?

No

Are there corequisites to this course?

Yes

Co-reqs:NRS-222

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?
Yes (A 'Yes' certifies you have talked with the librarian and have received approval.)*

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

Pass/No Pass Only

Audit:No

When do you plan to offer this course?

✓ **Fall**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. conduct evidence-based assessment, using age, and developmentally and culturally appropriate communication skills, specifically by:
a. monitoring a variety of data and accurately interpreting obvious deviations from expected patterns in increasingly complex acute conditions (e.g. co-morbidities, complications, high-risk pregnancies, acute psychosis, life threatening situations, diverse health beliefs),
b. recognizing potential problems and rapidly changing physiologic and behavioral situations,
c. recognizing pathophysiological changes and symptoms experienced by the patient which are associated with the dying process,
d. regularly monitoring patient's level of comfort and ability to manage symptoms and symptom distress,
e. assessing family's response to client's illness,
f. recognizing impact of individual development, as well as family development and dynamics on physiologic and behavioral status;
2. developing and using evidence-based, individualized, developmentally appropriate interventions that are dynamic and based on changing needs of patient and family;
3. collaborating with health care team members to provide comfort and symptom management,
4. developing discharge plans in collaboration with patient, family and health care team members;
5. reflecting on experiences in caring for patients with acute conditions.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Nursing care of the acutely ill patient.
2. Evidence-based practice related to acute care practices and delivery of care to unstable patients.
3. Symptom management.

4. Life span, developmental factors, cultural variables and legal aspects of care that frame the ethical decision-making employed in patient choices for treatment or palliative care within the acute care setting.

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency	**No**
2. Produce renewable energy	**No**
3. Prevent environmental degradation	**No**
4. Clean up natural environment	**No**
5. Supports green services	**No**

Percent of course:0%

First term to be offered:

Specify term: Fall 2014